

COVID-19 UPDATE



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As part of our mission to *Inspire Learning through Innovation*, the ESC of the Western Reserve prides itself in being able to support our teachers, staff, administrators, and most importantly our students. Upon hearing the news of the closure, our staff began to organize our programs and prepare for the new normal. We are providing an update regarding the changes that have been put into place in the past few weeks. We would also like to provide information on services many may not necessarily know we are currently offering. We are currently facing a situation unlike anything we have ever seen, and we are in it together. Our main goal remains the same - to be here to support our region. If you need any assistance, please do not hesitate to reach out. We can put you in contact with someone who can help make this transition easier.

Jennifer Felker
Superintendent
Educational Service Center of the Western Reserve

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Summer Transition Programming and Supports

ESCWR Summer Transition Supports	<p>The ESCWR is in the process of developing summer supports and programs to suit district needs. Some of the anticipated offerings are ESY services, compensatory services, Reading Recovery, Social Work, curriculum support, Employment/Career Tech/Job Training. Specific summer programming and support information will be forthcoming as soon as it is available.</p> <p>Please reach out to ahruska@escwr.org if your district would like to see a specific program/training/service/etc. offered through the ESCWR.</p>
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Curriculum and Technology Integration

Areas	Strategies
Resources and Supports for Teachers and Administration	<p>Providing curriculum, and instructional technology supports for teachers and administration to utilize in working remotely.</p> <ul style="list-style-type: none"> • Digital Instruction Resources • TILO Digital Resource <p>Providing and researching additional tools to help support remote learning.</p> <p>Providing resources specific to particular grade levels and districts as opportunities and tools are shared.</p>
Professional Development & Support	<p>Providing virtual professional development to teachers and administration on technology tools to assist in delivering instruction virtually.</p> <p>Examples:</p> <ul style="list-style-type: none"> • Google Apps <ul style="list-style-type: none"> ○ Google Classroom ○ Google Forms ○ Google Drawing • Screen castify • Kami • LGCA Virtual Library - Sora • Google Hangout Meetings • Zoom • Peardeck <p>Facilitating teacher collaboration time in grade level groups K-6 and subject areas groups 7-12 for teachers. Guiding the teachers through sharing and supporting each other across districts during this time.</p> <p>Providing additional opportunities and support related to curriculum and technology as requested contact jeremy.hunter@lgca.org or schedule a meeting at https://calendly.com/jeremyhunter-lgca/60min</p>
Regional PLC and Virtual Support	<p>Supporting teachers and administrators as they transition to remote learning:</p> <ul style="list-style-type: none"> • Weekly video conferences

	<ul style="list-style-type: none"> ● Professional Development and Instructional Coaching <ul style="list-style-type: none"> ○ DESMOS ○ Pearson/CK-12/Freckle/Writable/Happy Numbers/Epic! ○ Edulastic ● ELA and Math Specific Resource Center ● Curriculum Mapping ● Summer Skills Recovery
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Teacher Programs

RESA	We continue to work with teachers and mentors, within our programs and districts, virtually so that staff can work towards completion of their current year. We will provide updates as additional information is released from ODE.
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Gifted Services

Areas	Strategies
Resources and Supports for Teachers and Parents of Gifted Children	<p>Providing instructional, enrichment, and social-emotional resources for small-group and individual student support for teachers and parents to utilize in working remotely with gifted children.</p> <p>Providing resources specific to particular grade levels and districts as opportunities and tools are shared.</p>
Professional Development	<p>Transitioning in-person professional development to Google Classroom and/or videoconference options based on district preferences.</p> <p>Documenting completion of online/video conference professional development for teacher, LPDC, and district records.</p>
Gifted Services & Programming Administration	<p>Reviewing reports for identifications based on testing completed prior to closures and noting grade levels that may still need whole-grade screening or students who may need assessment due to scores in the “rescreening” range in preparation for completion upon reopening of schools.</p> <p>Preparing appropriate documentation to notify parents of testing results and identifications.</p> <p>Reviewing data in Infinite Campus or Progress Book to ensure accurate report of identifications, services, program codes, and accelerations and revising processes and tools utilized for placement in honors classes and accelerations</p>

	<p>as appropriate while still aligned to ODE requirements</p> <p>Making adjustments as needed in situations where data typically considered may not be available due to extended closures</p> <p>Collaborating with district gifted coordinators regarding questions around screening and services in this situation.</p>
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Nutrition Services

Nutrition Service	Services Provided	Method of Service Delivery
Madison Local Schools	Breakfast and lunch meal distribution once a week for 5 days of meals for district children in need	USDA Seamless Summer Option - curbside pick up
Painesville City Schools	Breakfast and lunch meal distribution for any child aged 18 and under	USDA Summer Food Service Program - The Lunch Box food truck at 5 stops around Painesville City - curbside pick up and walk up
West Geauga Local Schools	Breakfast and lunch meal distribution twice a week for multiple days of meals for district children in need	USDA Seamless Summer Option - curbside pick up
All Districts	Food and Meal Resource Document	Community Resources Available in Lake and Geauga Counties for families in need
For any district in need	HACCP Plans, labeling, phone and email consultation	Contact Kelly Minnick, Director of Nutrition Services at 440-417-2259 or kminnick@escwr.org

ESC Services Available as Needed

Position	Services Provided	Method of Service Delivery
ESC Social Worker	Each social worker is responsible for meeting their students through whatever platform has been designated by the district they are assigned. They will continue to assist students, log contacts, and bill medicaid whenever possible.	.All social workers have been directed by district administration/special education directors.
Transportation	At this time, due to the shutdown, our	Currently, there are six vans

	transportation team is willing and available to assist your districts if there is a need.	available throughout the day. One van has a wheelchair lift to accommodate handicapped students or transporting of meals, distance learning bags, etc.
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- Social workers are available to assist in any way the district directs during this time of crisis.
- Please feel free to contact Patrick McKenrick, Transportation Supervisor if our Transportation Team can be of any assistance. Patrick McKenrick can be contacted by email pmckenrick@escwr.org or by phone. His work cell number is 440-251-2240

Auxiliary Services

Department	Delivery of Services
Occupational, Physical, Speech/Language Therapies, School Psychologists	<ul style="list-style-type: none"> • Available to follow the procedures of the districts and/or ESCWR programs they serve. • All program therapists have provided students with distance learning bags (hard copy materials), will have weekly scheduled virtual 1:1 therapy times (using zoom or google hangouts), and weekly communication with families.
Nurses	<ul style="list-style-type: none"> • Available to follow the procedures of the district and provide duties as specified by the district.
ASL Interpreters	<ul style="list-style-type: none"> • Available to follow the procedures of the district and to provide duties as specified by the district.
Vision Services (Instruction and braille)	<ul style="list-style-type: none"> • Available to follow the procedures of the district and to provide duties as specified by the district.

- Therapists are available for all special education meetings, collaborate with Intervention Specialists and members of the IEP team, and monitor ongoing progress and document accordingly.
- ASL interpreters collaborate with the Classroom Teacher and IS.
- TVI directs braille instruction and transcribing, collaborates with classroom teachers and IS, are available for special education meetings, and monitors ongoing progress and documents accordingly.

Behavioral Specialist

Position	Services Provided	Method of Service Delivery
BCBA	<ul style="list-style-type: none"> • Instructional resources for 	Google Classroom (Behavior Basics)

	<p>caregivers and families</p> <ul style="list-style-type: none"> • Social stories, visual supports, schedules and other resources to help transition to instruction in the home setting • "Mini FBAs" for at home challenges via video samples provide by caregivers or report/data provided by caregivers • PD for staff 	<p>classes for caregivers, instructional techniques for use at home, Resources)</p> <p>YouTube videos to provide examples</p> <p>Scheduled meetings with caregivers via an online platform</p>
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- Data will indicate method of delivery, duration of direct student contact, duration of caregiver contact, and support provided to caregiver.

Carrington

Position	Services Provided	Method of Service Delivery
Intervention Specialist	<ul style="list-style-type: none"> • Email as initial delivery platform to Carrington staff and therapists with assignments, video links, and teacher recorded videos of lessons, and routines • YouTube videos to supplement lessons • Virtual field trips • Distance Learning Bags (hard copy materials) • Teacher feedback to students scanned, printed & delivered hard-copy to individual students 	<p>Email for video links, teacher recorded videos of lessons and routines</p> <p>Hard-copies printed and delivered to facility for worksheets and materials</p> <p>YouTube videos as lesson supplements</p> <p>Virtual field trips</p> <p>Teachers scanning responses and feedback for students which is printed and hand</p>

- The program will be improved and internet interaction will be continually developed.

Vocation Education

Program(s)	Core Content Delivery	Specially Designed Instruction for Students
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<p>Job Training Program EAST</p> <p>Job Training Program WEST</p> <p>Project SEARCH</p>	<ul style="list-style-type: none"> ● Employability Skills Curriculum (ODE Job Training Standards) through virtual instruction through Google Classroom (uploaded assignments, video links, etc.) ● Transition activities through virtual instruction: mock interviews, resume development groups ● Employability YouTube videos to supplement lessons/instruction ● Employer contact through zoom calls ● Public School Works courses ● Distance Learning Bags (hard copy materials) 	<p>Specially Designed Instruction minutes as indicated on the student IEP to be provided by the Job Training Coordinator/Intervention Specialist will be delivered via an online platform with scheduled appointments to include IEP goals, Post Secondary goals and transition activities.</p> <p>Data will indicate method of delivery, duration of direct student contact, duration of caregiver contact and support provided to caregiver.</p> <p>Job Coach support will be utilized to conduct mock interviewing, resume development, complete PSW employer courses via scheduled Zoom meetings to reinforce and review content material and IEP goals.</p>
<p>Transition Services</p>	<ul style="list-style-type: none"> ● Work Study Elective Course ● Complete check-ins with students and employers via phone, email, and Zoom 	<p>Specially Designed Instruction minutes as indicated on the student IEP to be provided by the TTW Coordinator will be delivered via phone and/or an online platform with scheduled appointments.</p> <p>Students continue to work at community jobs and meet work study requirements.</p> <p>Students who had the goal of obtaining employment are not able to submit applications at this time. Alternate activities are being completed in the meantime to help prepare students for when it is safe to seek employment</p> <p>Factor to consider: students may lose hours or be let go due to COVID. Students will be able to continue to earn work study credit as usual by actively looking for a new job.</p>
<p>Transition Consult I</p>	<ul style="list-style-type: none"> ● Students complete activities specific to individual transition goals according to the transition plan and measurable annual goals. (i.e., 	<p>Specially Designed Instruction minutes as indicated on the student IEP to be provided by the TTW Coordinator will be delivered via</p>

	<p>making resumes, practicing or participating in interviews, practicing or completing job applications, completing career interest inventories, career exploration)</p> <ul style="list-style-type: none"> • Students utilize transition sites including ONET and Ohio Means Jobs 	<p>phone and/or an online platform with scheduled appointments.</p>
Transition Consult II	<ul style="list-style-type: none"> • Complete activities with students as requested by districts (goal setting, career exploration, job seeking skills, etc.) using platforms utilized by the individual district • Meet with district staff via phone and/or zoom for consultation about student transition needs, which may include finding curriculum, completing backwards planning, assistance with writing transition plans, etc. 	N/A
Career Assessment	<ul style="list-style-type: none"> • Assessments are not able to be completed at this time as they are best administered in person. • Continue to consult with district teachers and families to gather AATA inventories to start process 	N/A

- Parent decline of services, failure to respond to attempts at contact, or student refusal to participate will be documented.

Special Education Programs

Program	Core Content Delivery	Specially Designed Instruction for Students
<p>Geauga ACHIEVE STARS (Geauga) SAIL (Lake)</p>	<ul style="list-style-type: none"> • Unique Learning Curriculum • Google Classroom (uploaded assignments, video links, and teacher recorded videos of lessons & routines) • YouTube videos to supplement lessons • Virtual field trips • Distance Learning Bags (hard copy materials) 	<p>Specially Designed Instruction minutes as indicated on the student IEP to be provided by the Intervention Specialist will be delivered via an online platform (Zoom or Google Hangouts) with scheduled appointments.</p> <p>Data will indicate method of delivery, duration of direct student contact, duration of caregiver contact and support provided to</p>

		caregiver.
BRC (Building Resilience in Children)	<ul style="list-style-type: none"> • Google Classroom (uploaded assignments, video links, and teacher recorded videos of lessons & routines) • YouTube videos to supplement lessons • Virtual field trips • Distance Learning Bags (hard copy materials) 	<p>Specially Designed Instruction minutes as indicated on the student IEP to be provided by the Intervention Specialist will be delivered via an online platform (Zoom or Google Hangouts) with scheduled appointments.</p> <p>Intervention Specialists will collaborate with grade level general education teachers via phone, email, Zoom or other methods to obtain content area materials and make the appropriate student modifications.</p> <p>Data will indicate method of delivery, duration of direct student contact, duration of caregiver contact and support provided to caregiver.</p>
CORE	<ul style="list-style-type: none"> • VLA • Google Classroom (uploaded assignments, video links, and teacher recorded videos of lessons) • YouTube videos to supplement lessons • Virtual field trips • Distance Learning Bags (hard copy materials) 	<p>Specially Designed Instruction minutes as indicated on the student IEP to be provided by the Intervention Specialist will be delivered via an online platform (Zoom or Google Hangouts) with scheduled appointments.</p> <p>Data will indicate method of delivery, duration of direct student contact, duration of caregiver contact and support provided to caregiver.</p>

- Educational aide support will be utilized via scheduled Zooms meetings to reinforce and review content material and IEP goals.
- Related service providers (OT, SLP, PT, APE, BCBA, Social Work) will be delivered via online platforms (Zoom or Google Hangouts) as well with scheduled appointments. They will collaborate with the Intervention Specialist.
- Therapeutic support for the BRC will continue to be provided via telemedicine on an individual level (group will not be conducted) from Ravenwood Health.
- Parent decline of services, failure to respond to attempts at contact, or student refusal to participate will be documented.

Alternative School Programs

Program	Core Content Delivery	Additional Information
K'nextions Learning Academy (KLA)	Students can continue to gain new credits, recoup lost credits, and get help from experienced teachers through email and/or virtual connection all while staying at home.	
Broadmoor School Educational Aides		Available to follow the procedures of the district and provide duties as specified by the district.
Lake Academy/High School BRC	Students will utilize KLA, Khan Academy, VLA, and Google Classroom	Teachers are providing education from 8:10 am - 2:10 pm daily. Google Classroom has technical support available. Ravenwood Therapeutic Behavior Specialist and Signature Health Therapist are available for BRC
Gaitway High School (Fieldstone Farm)	Education will now be provided through the Virtual Learning Academy of Jefferson County. Our teachers are monitoring this curriculum throughout the school day from 8am-2:15PM. Teachers provide virtual office hours through Zoom and have created Google Classrooms for each course that they are teaching for extension activities associated with the Virtual Learning Academy. Social work services are provided through Zoom and Google Hangouts. Job training services for students will be provided through a Virtual Learning Academy Career Planning course, Ohio Means Jobs, and Google Classroom.	
Geauga Youth Center	Instruction delivered as usual for students remaining at the GYC. For those on pass, home instruction is delivered on an online platform (VLA) and blizzard bag materials to be switched out weekly. Teacher is	

	<p>keeping office hours as well as individual tutoring appointments through Zoom.</p> <p>Students are contacted daily by GYC therapists and staff.</p>	
Lake County Detention Center And Alternative School	<p>Instruction delivered as usual for the Detention Center population as well as several students who are still required to attend the alternative school based on extenuating circumstances. Other alternative school students will continue with their online instruction and will be supported by the teaching staff through zoom and office calls.</p>	

- Gaitway teachers are all keeping logs of their contacts and work completion.
- Students on probation that are on extended pass during this time have been put on an ankle monitor.
- Parent decline of services, failure to respond to attempts at contact, or student refusal to participate will be documented and reported to the student's probation officer as needed.
- Specially Designed Instruction minutes as indicated on the student IEP to be provided through zoom as well as office phone. Intervention for behavior goals and data collection will be the shared responsibility of classroom teacher and Ravenwood therapeutic staff.

Preschool

Program	Core Content Delivery for All Students	Specially Designed Instruction for Students with IEPs
Preschool	<ul style="list-style-type: none"> ● Preschool Learning Standards utilized ● Uploaded assignments, video links, and teacher recorded videos of lessons and routines ● Teacher directed activities through video conferencing with individuals and/or small groups via an online platform at scheduled times during school hours ● Distance Learning Packets provided (hard copy or digital materials) 	<p>Specially Designed Instruction minutes as indicated on the student IEP to be provided by the Intervention Specialist will be delivered via an online platform (Zoom or Google hangouts) with scheduled appointments during school hours</p>

- Related services (OT, SLP, PT) will be delivered via an online platform with scheduled appointments during school hours in collaboration with the Intervention Specialist or Preschool teacher.

- Aides will provide support to students as needed under the direction of the Intervention Specialist or Preschool teacher.